**Notice of Public Meeting**

On May 30, 2024 at 9:00 a.m. a meeting will be held by the Winchester CUSD #1 and take place via Zoom meeting. The purpose of the meeting will be to discuss the district’s plan for providing special education services to students with disabilities who attend private and home schools within the district for the 2024-2025 school year. If you are a parent of a home-schooled student who has been or may be identified with a disability and you reside within the boundaries of the Winchester CUSD #1, you are urged to attend. If you have further questions pertaining to this meeting, please contact Kevin Blankenship, Superintendent at 217-742-3175.

Kevin Blankenship is inviting you to a scheduled Zoom meeting.

Topic: Time & Meaningful Meeting

Time: May 30, 2024 09:00 AM Central Time (US and Canada)

Join Zoom Meeting

https://us04web.zoom.us/j/76311880602?pwd=pqiPISCwrLrlQ8cjxvfF6Tzn6tKyKB.1

Meeting ID: 763 1188 0602

Passcode: rdt8y5

Timely & Meaningful Agenda

May 26, 2023

1. Discussion and policy review of Child Find
2. Proportionate Share review
3. Meaningful participation discussion
4. Allocation of services
5. Private School representation and review

Timely & Meaningful

May 26, 2023

Attendance/Sign In

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WRITTEN AFFIRMATION OF CONSULTATION WITH

PRIVATE/PAROCHIAL PROVIDERS

I hereby affirm that I was invited to and participated in the private/parochial school

providers consultation meeting sponsored by Winchester CUSD #1 and held on May 26, 2023 at 100 West Rockwood in accordance with the requirements of the Individuals with Disabilities Education Improvement Act. During the course of the consultation, the following issues were discussed with me:

(I) the child find process and how parentally placed private school children suspected of

having a disability can participate equitably, including how parents, teachers and private school officials will be informed of the process;

(II) the determination of the proportionate amount of Federal funds available to serve

parentally placed private school children with disabilities under this paragraph, including the determination of how the amount was calculated;

(III) the consultation process among the local educational agency, private school officials, and representatives of parents of parentally placed private school children with disabilities, including how such process will operate throughout the school year to ensure that parentally placed private school children with disabilities identified through the child find process can meaningfully participate in special education and related services;

(IV) how, where, and by whom special education and related services will be provided for parentally placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and

(V) how, if the local educational agency disagrees with the views of the private school

officials on the provision of services or the types of services, whether provided directly or through a contract, the local educational agency shall provide to the private school officials a written explanation of the reasons why the local educational agency chose not to provide services directly or through a contract.

I was provided the opportunity to express my views and to ask questions of the school

district pertaining to the aforementioned issues. I was further informed that if I believe that the consultation was not meaningful, or that my views and those of others were not given due consideration by the school district, I could file a complaint with the Illinois State Board of Education, Department of Special Education, 100 N. 1st Street, Springfield, IL 62777. I understand that my complaint must identify the area(s) in which I believe the school district did not comply with the consultation process.

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PRINTED NAME SIGNATURE

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PRIVATE SCHOOL AFFILIATION WITH SCHOOL

INVITATION LETTER TO PRIVATE SCHOOL REPRESENTATIVES

Dear (NAME):

In accordance with the requirements of Section 612(a)(10) of the Federal Individuals With Disabilities Education Improvement Act of 2004 (“IDEA 2004”), this letter is to invite you to a meeting to discuss our plans for working with students with disabilities who currently attend your school during the 2022-23 school year. This meeting will take place via Zoom link starting at 8:30 a.m. on May 26, 2023.

As you may know, a public school district is required to utilize a portion of its Federal Part B special education funds in order to provide students with disabilities who attend private schools within the district the opportunity to equitably participate in special education and services offered by the district. As part of that process, this district must disclose information about our plans for the coming school year and to afford you the opportunity to offer ideas and input pertaining to our plans. We also wish to share additional information pertaining to how students who are suspected of having one or more disabilities may access the district programs to assess the nature and scope of the suspected disabilities.

In addition to meeting with representatives of private schools within the district, we are also expected to meet with parent representatives from your schools. We would therefore appreciate your assistance in identifying up to three parents (preferably of students with known disabling conditions) who may wish to attend this meeting in order to offer their input. In order to provide reasonable advance notice to such parents, we would appreciate receiving names and contact numbers for such parents by no later than 3:30 p.m. on May 20, 2023.

We thank you for willingness to participate in this process. If you have any questions or

concerns pertaining this meeting please feel free to call Kevin Blankenship, Superintendent, 217-754-3351.

Sincerely,

Kevin Blankenship

Superintendent

INVITATION LETTER TO PRIVATE-SCHOOL PARENT REPRESENATIVES AND KNOWN PARENTS OF HOME-SCHOOLED STUDENTS

Dear (NAME):

You are invited to attend a meeting to be conducted by Winchester CUSD #1 via Zoom on May 26, 2023 at 8:30 a.m. The purpose of this meeting is to discuss how students with disabilities who attend private schools or who are home-schooled within the district will be served by Winchester CUSD #1 during the 2023-24 school year.

In accordance with the requirements of the Federal Individuals With Disabilities Education Act of 2004 (“IDEA 2004”), public school districts are required to spend a portion of their Federal Part B special education funds in order to provide identified students with disabilities who attend private schools with the opportunity to equitably participate in special education services offered by the district. As part of that process, we must conduct a public meeting in order to discuss our plans to fulfill that responsibility for the coming school year. In addition, we wish to hear your feedback and views in order to ensure that your voices are heard during this process. Finally, we wish to also share information about how students with suspected disabilities can access the process offered by our district to screen and evaluation those suspected disabling conditions.

Your participation in this process is extremely valuable to us. We therefore hope you will attend. If you have questions or concerns in advance of the meeting, please do not hesitate to contact Kevin Blankenship at 217-742-3175. We look forward to meeting you soon.

Sincerely,

Kevin Blankenship

Superintendent